

Portland Public Schools Board of Education



2009-2010

Agenda

Regular Meeting
June 7, 2010

BOARD OF EDUCATION

Portland Public Schools
Regular Meeting
June 7, 2010

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

This meeting may be taped and televised by the media.

AGENDA

1. **SUPERINTENDENT'S REPORT** 3:00 pm
2. **EXCELLENCE IN TEACHING AND LEARNING** 3:10 pm
 - High School System Design (*information item*)
3. **STRONG PARTNERSHIPS WITH FAMILIES AND COMMUNITY** 4:30 pm
 - ESL/Immersion Parent Advisory Council (*information item*)
4. **BUSINESS AGENDA** 4:45 pm
5. **OTHER BUSINESS** 4:50 pm
6. **ADJOURN** 5:00 pm

The next regular meeting of the Board will be held on **June 21, 2010** at **6:00 pm** at the Blanchard Education Service Center.

NOTE: The Board's agendas are focused on the five strategic operatives of the District as found in the 2005-2010 Strategic Plan: Excellence in Teaching and Learning; Excellence in Operations and Services; Strong Partnerships with Families and Community; Leadership for Results; and Continuous Learning Ethic.

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P

Recommendations from the ESL Parent Leadership Training

PARENT LEADERSHIP:

1. Meet with language minority parents and community leaders to immediately develop minimum expectations for district-wide, language specific, systemic outreach to improve the communication between the schools and language minority communities.
2. By Fall of 2010 develop an annual meeting with top district leadership and our language minority communities. The meetings would focus on welcoming parents and would allow district administrators to provide an update on the district. The meetings would meet by language group to allow for deeper dialogue and understanding.
3. Expand on the existing Family Support Center model by adding district-wide services including; advocacy, mentoring, computers for parent use and training to students, parents and schools. Services available could include:
 - Serving as a support system for the parent liaisons and parent leaders in their work of involving parents.
 - Expulsion and suspension advocacy
 - Monitoring and intervention with at-risk students
 - Retention and drop-out prevention services
 - Summer programs (with a specific focus on helping students transition from middle to high school).
 - Leadership components for students and parents
 - Referrals for social services and community resources
 - Coordination of volunteer work of second language parents at the schools.
4. Commit to capacity building by continuing to fund yearly parent leadership programs similar to this year's training sessions at Benson H.S. Topics to include:
 - The U.S. School System
 - Parent rights and responsibilities
 - Training on how to volunteer in their school
 - Training on school budget, advisory committees, and school councils. With the goal being to help parents to become equal, decision-making partners in the school community.
5. Form an internal/external district-wide compliance committee that will perform self-audits of ESL services with parent representation to monitor the states audit findings and remedies.
 - Audits to include a documentation checklist.
 - Records of all monitoring visits.
6. Ensure parent and community representation and participation in the planning, implementation and evaluation of all state and federal programs.
7. Assist parents in linking to adult literacy classes, citizenship classes and other resources.
8. Develop a plan and criteria to ensure all news and educational information is available in all 5 supported languages on the website by the beginning of the 2010-2011 school year.
9. Develop computer kiosks for parents in every school library.

STUDENT SUPPORTS:

1. Ensure that all schools are regularly monitored by a committee of Parent Leadership graduates, who would be appointed by the Superintendent. Schools would then be penalized if they are not complying with providing translation and interpretation services

- to our language minority communities and compliance would be reflected in principal's yearly evaluations. Monitoring protocol to be developed by Sept. 1, 2010.
2. Develop and fund a multicultural summer leadership Institute for ELL 8th grade students transitioning from middle school to high school by Summer 2011. These could be run from the new re-designed Family Support Centers and could be piloted with the incoming 9th graders from one or two high schools.
 3. Develop and implement a culturally sensitive approach to school discipline procedures, including a district-wide review of suspensions and expulsions. Principals to be trained Summer 2010, roll out Sept. 2010. The goal would be to reduce out of school suspensions of students of color by 20% by the 2010-2011 school year.
 4. Require that student employment support is a part of SUN Program and is rolled out with the high school redesign.
 5. Beginning immediately, the district should begin a dialogue with language minority communities to develop language specific summer programming and academic supports.
 6. Ensure that all school to home communications are in the parents' first language.

CURRICULUM AND INSTRUCTION:

1. Develop before and after school programs for language minority students and parents that are connected to the teacher and their classrooms and that reinforces student work in the classroom. Form consortiums with language minority communities and organizations to assist with culturally specific presentations on history, customs and values that can bridge understanding between home and the schools.
2. We are concerned about our children once they are exited from the ESL program. We are requesting increased monitoring of ELL students upon exiting ESL. Develop criteria to ensure that students exiting the program are monitored on a regular basis for two years. Information gathered through monitoring should then be systematically communicated to parents and all ELL students who are not earning at least a C will be provided remediation within 2 weeks.
3. Adopt a curriculum that is relevant to multi-cultural children and reflects different cultural identities and histories of which all students will feel proud and excited to learn about.
 - The Superintendent's Compliance Committee could begin reviewing curriculum Summer 2010. Full implementation by Fall 2011.
4. Review district's anti-bullying curriculum for cultural responsiveness and report to Superintendent's Compliance Committee by Sept. 2010.
5. Retain the current foreign language offerings, including Russian Language and Culture programs at Kelly Elementary and Franklin High School.
6. Ensure full, equal access by increasing classroom support for core content classes by 20%, by Sept. 2010. this can be accomplished by:
 - Training core content teachers in the SIOP model.
 - Increasing the number of bilingual EA's and tutors.
7. Add Somali and Vietnamese as a world language at the High Schools. To be implemented as a part of high school redesign.
8. Develop a district-wide program to teach differences of culture, religion, and children with special needs by Sept. 2010.

9. Investigate, report and make recommendations about how dually identified ESL TAG students will receive curriculum. Recommendation to be giving to Superintendent monitoring committee by Sept. 2010, implementation to begin 2010-2011 school year.
10. Immediately address the lack of translated documents provided to parents during special education meetings and IEP's.
11. Clarify ELL students' rights to receive multiple program services by participating in dual programs.
12. There is an immediate need for support to our students and parents of dually identified Special Education and ESL students. This group of families need help understanding the services that are available in their home language and explained in a culturally sensitive approach. The district must identify staff in the ESL and Special education departments to help families navigate the different departments, systems and services available.

TEACHER RECRUITMENT AND STAFF DEVELOPMENT:

1. Immediately implement a hiring plan to increase the employment of Bilingual/Bicultural staff in schools by 5% by the 2011-2012 school year. Continue expansion of the bilingual/bicultural work force at 5% a year until it reaches parity with our student population.
 - a. Develop a career ladder for bilingual educational assistants, community agents, and parent liaisons by strengthen the connections to the Pathways Program.
 - b. Offer foreign transcript translations for educational assistants, community agents, and parent liaisons.
2. To begin immediately, all middle and high school counselors would be required to meet with all language minority students and share the graduation requirements, AP and IB information in addition to PSAT, SAT, ACT and two and four year college and scholarship opportunities. Counselors would access Interpretation Translation Services when necessary.
3. Provide sheltered English instruction training to all core content teachers by June 2011. This will support the district in meeting the findings of the audit by significantly increasing ESL students' access to core content.
4. Provide cultural competence training to ALL PPS employees with a focus on working effectively with diverse groups of parents and students. To commence by September 2010. The Parent Leadership group requests that they be provided with a curriculum and a timeline for implementation.
5. Monitor and ensure that all teaching personnel involved with dual immersion and foreign languages are qualified to teach the language. Minimum qualifications developed by Sept. 1, 2010.



PORTLAND PUBLIC SCHOOLS

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STAFF REPORT SUPERINTENDENT RECOMMENDATION TO THE BOARD

To: Superintendent Smith

Thru: C.J. Sylvester, Chief Operating Officer *CJ*

From: Doug Capps, Senior Manager *DC*
Cameron Vaughan-Tyler, Partnership Development Manager *CVT*

Date: May 20, 2010

Subject: Resolution in Support Of Roosevelt High School TRAC Program to Improve Roosevelt's Athletic Facilities

I. EXECUTIVE SUMMARY

A fundraising group formed at Roosevelt High School has asked PPS to issue a "Permit for Donated Improvements." The Permit for a major capital project is authorized by the School Board. A Resolution has been prepared for this purpose, and the FAO Committee of the Board is being asked to review this Resolution.

The Permit is issued by PPS to authorize major construction projects on school district property, and has been used with similar athletic field projects funded by a community organization. The Permit gives authority to an organization, when sufficient funds and in-kind services have been committed, to proceed with construction of approved facility improvements, as long as specific project requirements are met.

II. BACKGROUND

TRAC (Theodore Roosevelt Athletics Complex) is an initiative by Roosevelt High School supporters to raise funds to renovate existing natural turf field and track surfaces, and to make other improvements to the playing fields/surfaces and related athletic facilities at Roosevelt High.

The TRAC fundraising group has secured donations, applied for grants, identified in-kind contributors and developed relationships with supporters from both the St. Johns and general Portland areas. The group is supported by the University of Portland and Concordia University, along with many community organizations and businesses who are also committed to the project.

These proposed improvements aim to provide recreational opportunities for students who currently do not have access to competitive facilities on their home field. The TRAC group has also used this initiative to generate community support for Roosevelt High School, and to increase community pride in this North Portland high school and the programs it provides to students.

The project fits within PPS' "Great Fields" program, the goal of which is to have all of PPS's high school tracks and fields improved to NCAA standards. PPS has been contributing project management and coordination services to the Roosevelt effort.

The PPS Permit specifies that:

- TRAC will have raised funds sufficient to construct key elements of the improvement program before construction can begin¹
- Plans and specifications must be approved by the District
- Building permits are required
- A general contractor, registered in Oregon, will perform and direct the construction
- Insurance/bonding and other construction related requirements will be met by the permittee
- Permittee is required to comply with all applicable federal, state and local laws and regulations.

Normally, formal action to authorize and issue a PPS Permit does not occur until the volunteer group has deposited donated funds into an account and can verify cash on hand. In the case of Roosevelt, a unique circumstance exists because individual donors will not make donations available until building permits are issued by the City. In lieu of cash, the District will rely on financial letters of commitment.

III. FISCAL IMPACT

The District is providing project management support, to assure that District processes and standards are met. The appropriation of District funds from the Board-adopted Great Fields "fund" is not included in this current board authorization.

IV. RELEVANT POLICIES

Ultimately if fundraising is successful, the improvement of athletic facilities will support the *Student Wellness through Nutrition and Physical Activity Policy* of the School Board, which contains the District's commitment to student health and wellness, and requires increased physical activity and adequate facilities to support this goal.

¹ The entire package of improvements proposed by TRAC may be divided into phases, as donations accrue. Project phases will be defined by funds received and confirmed donated services.

Improved facilities will also support the District's goal of providing competitive team sports at the high school level by providing practice and play environments more comparable to the facilities of other teams, particularly in suburban schools.

The TRAC project, if fund-raising is successful, is consistent with the overall direction of Resolution No., 3896 to seek financial and in-kind support from outside sources for the improvement of the District's high school athletic facilities.

Resolution No. 3682 specifies guidelines and limitations for donor recognition in return for donations to the project. The Superintendent or her designee is authorized to administer the donor recognition elements of this project as long as specified guidelines are followed.

V. COMMUNITY OR JURISDICTION INVOLVEMENT

The TRAC project is itself a school community based organization. It has drawn the involvement and support of community members, alumni, local businesses and the school community to achieve its goals.

The TRAC leadership has also been developing potential partners with sports leagues, University of Portland, and Concordia University.

When project funding is secured, the District will support the project with public outreach to adjoining neighbors and the relevant neighborhood associations.

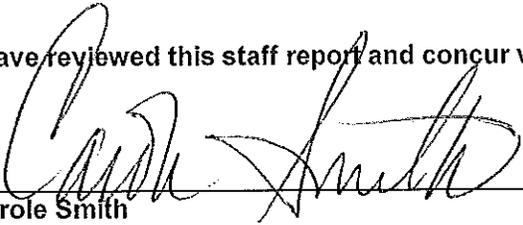
VI. BOARD COMMITTEE REVIEW

The Board's Finance, Audit and Operations Committee will be asked to review the Resolution authorizing the Superintendent to issue a Permit for Donated Services, at its May 26 meeting.

VII. STAFF RECOMMENDATION

Staff recommends the Resolution authorizing the issuing of a Permit to TRAC be approved.

I have reviewed this staff report and concur with the recommendation to the Board.



Carole Smith
Superintendent
Portland Public Schools

5/21/2010
Date

APPENDIX:

From the TRAC website: www.stjohnstrac.com

The St. Johns TRAC is an excellent investment that will reinvigorate the educational community and local economy of St. Johns in North Portland and this, in turn, is good for the entire city of Portland:

- *The St. Johns TRAC is intended to host a broad array of recreational and competitive sports and activities programs from throughout the geographic area. It is designed to accommodate significantly more user hours than available on the current facility, simply attributed to playability throughout the entire calendar year.*
- *The increased playing capacity at the Roosevelt campus facility enables the site to include junior field sports leagues, track and field competitions and tennis programs, on top of a full schedule of high school sports and activities.*
- *Parallel scheduling will enable high-density use and an increased opportunity for mentorship. For example, University of Portland athletes have made a commitment to work with local high school and junior athletic programs as they pursue their own training programs at the facility.*
- *The St. Johns area is one of a very few in the region scheduled to grow in population in coming decade. However, nearly 500 high school-age children live in the N. Portland area but choose to attend other schools throughout the city. A high-profile investment in the facility – coupled with an increase in fuel prices – will help encourage more local families to put their support and students into local schools.*
- *Similar statistics apply to families and their junior sports and recreational activities choices – as they head to other parts of Portland and beyond the city limits to find high quality facilities for junior and club sports programs.*
- *Increasing local school enrollment and heavier use of the campus for recreational programs will influence a public policy decision to re-furbish the main Roosevelt High School campus – a planned \$35 million dollar capital improvement project, including enhanced high school educational facility coupled with other community services on a single campus.*

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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June 7, 2010

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Personnel

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4277 through 4281

RESOLUTION No. 4277

Election of Fourth-Year Probationary Teacher

Based on the recommendation of the Superintendent of Portland Public Schools, the following person is hereby elected as Fourth-Year Probationary teacher for the school year 2010-2011 upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District.

Employee ID
010177

H. Harris

RESOLUTION No. 4278

Recommended Decision to Rescind Non-Renewal
Regarding Probationary Teacher Employee # 010177

On March 10, 2010, by resolution 4237 the Board of Education approved the non-renewal of Employee no. 010177. Because the District has subsequently granted Employee no. 010177 a fourth probationary year, Employee no. 010177 is removed from the non-renewal list.

H. Harris

RESOLUTION No. 4279

Recommended Termination Decision
Regarding Employee # 005441

The Board of Education accepts the recommendation of the Superintendent to terminate the employment of Employee #005441 effective June 7, 2010.

H. Harris

RESOLUTION No. 4280

Recommended Termination Decision
Regarding Employee # 007393

The Board of Education accepts the recommendation of the Superintendent to terminate the employment of Employee #007393 effective June 7, 2010.

H. Harris

RESOLUTION No. 4281

Recommended Termination Decision
Regarding Employee # 010774

The Board of Education accepts the recommendation of the Superintendent to terminate the employment of Employee #010774 effective June 7, 2010.

H. Harris

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4282 through 4284

RESOLUTION No. 4282

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,000 or more per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Qatar Foundation International	05/01/10 through 06/30/11	R 57535	Lincoln HS: Funding for a 1.0 FTE Arabic language and culture teacher.	Fund 299 Dept. 3120 Grant S0239	\$70,000	P. Chapman

C.J. Sylvester / M. Gunter

RESOLUTION No. 4283

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
The Ambridge Event Center	06/03/10	Lease Agreement 4375	District-wide: Vendor to provide venue and catering for 06/03/10 leadership meeting.	Fund 101 Dept. 5448	\$5,532 \$35,862	X. Botana
Pearson Assessment Training Institute	06/21/10 through 06/21/10	Personal / Professional Services PS 57556	District-wide: One-day presentation of "Seven Strategies of Assessment for Learning," addressing the creation, development and use of assessments in day-to-day instruction.	Fund 205 Dept. 5407 Grant G0718	\$5,000 \$49,640	C. Brush
Organization for Educational Technology & Curriculum	08/01/10 through 06/30/11	Personal / Professional Services PS 57550	District-wide: Professional development classes addressing the effective use of technology in rolling out District "tech bundles."	Fund 205 Dept. 5581 Project A1007	\$94,200 \$353,069	N. Jwayad
TBD – based on highest scoring responsible proposer	07/01/10 through 07/31/15	Personal / Professional Services PS 57551	District-wide: Purchase of software products and consulting services that support implementation of remote desktop management tools, hardware asset management tracking, and automated power management controls.	Fund 205 Dept. 5581 Project A1017	\$500,000 TBD (BETC credit of \$150,000, energy savings of \$100,000/year)	N. Jwayad
Grainger	05/26/10	Purchase Order PO 93876	District-wide: Purchase of lighting products for use through FY 2011.	Fund 101 Dept. 5593	\$60,000 \$83,016	T. Magliano

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Cole Industrial, Inc.	06/08/10	Purchase Order PO 93xxx	Creston K-8 and Whitman K-5: Purchase of four industrial combustion burners, gas regulators, and integrated control circuit transformers.	Fund 299 Dept. 5596 Grant S0021	\$29,505 \$6,590	T. Magliano
Masco Sweepers, Inc.	06/08/10	Purchase Order PO 93908	Purchase of one 2010 Ford TSG-416 sweeper truck to replace 1988 model sweeper.	Fund 191 Dept. 5597 Project F0100	\$50,750 \$0	T. Magliano
Vermeer Pacific	06/08/10	Purchase Order PO 93906	Purchase of one sump vacuum trailer.	Fund 191 Dept. 5597 Project F0100	\$29,485 \$128	T. Magliano
Payne Construction	06/08/10 through 12/31/10	Construction C 57549	Grout K-5: Construction services for school chimney repairs.	Fund 191 Dept. 5597 Project F0139	\$21,984 \$58,305	T. Magliano
TBD – based on lowest responsible bidder	06/08/10 through 12/31/10	Construction C 57xxx	Sunnyside K-8: Construction services for code-required sidewalk replacement.	Fund 191 Dept. 5597 Project F0120	Not-to-exceed: \$11,000 TBD	T. Magliano
TBD – based on lowest responsible bidder	06/08/10 through 12/31/10	Construction C 57xxx	Buckman K-5: Construction services for code-required sidewalk replacement.	Fund 191 Dept. 5597 Project F0120	Not-to-exceed: \$2,500 TBD	T. Magliano
TBD – based on lowest responsible bidder	06/08/10 through 12/31/10	Construction C 57xxx	Sitton K-5: Construction services for code-required sidewalk replacement.	Fund 191 Dept. 5597 Project F0120	Not-to-exceed: \$6,500 TBD	T. Magliano
TBD – based on lowest responsible bidder	06/08/10 through 12/31/10	Construction C 57xxx	Beach PK-8: Construction services for playground concrete replacement.	Fund 101 Dept. 5592	Not-to-exceed: \$5,000 TBD	T. Magliano
TBD – based on highest scoring responsible proposer	07/01/10 through 06/30/13	General Services GS 57xxx	District-wide: Collection of garbage and recycling disposal services; RFP 04-10-084.	Fund 101 Dept. 5596	\$2,160,000 TBD	T. Magliano
Coastwide Laboratories	06/08/10	Purchase Order PO 93861	District-wide: Purchase of custodial supplies for use through 06/30/10.	Fund 101 Dept. 5593	\$150,000 \$940,563	T. Magliano
Coastwide Laboratories	06/08/10	Purchase Order PO 93864	District-wide: Purchase of custodial supplies for use through FY 2011.	Fund 101 Dept. 5593	\$950,000 \$940,563	T. Magliano
Enterprise Rent-A-Car	05/24/10	Purchase Order PO 93783	District-wide: Purchase of four used Ford Econoline vans.	Fund 299 Dept. 5423 Grant S0157	\$35,716 \$1,399	G. Ross

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
University of Portland	06/01/10 through 06/30/10	Personal / Professional Services PS 57049 Amendment 1	District-wide: Expanded science curriculum professional development, including course outline and teaching guide training, classroom observation and data collection, further development of University-District partnership.	Fund 205 Dept. 5442 Grant G1056	\$2,150 \$35,630 \$5,655	M. Arganbright
Lewis & Clark College	01/01/10 through 12/31/10	Master Agreement MSTR 54812 Amendment 4	District-wide: One-year extension of contract for professional development training focused on teacher certification and endorsement, curriculum development, and related services.	Various	\$60,000 \$250,000 \$16,118	E. Holt
CampusEAI Consortium	07/01/10 through 06/30/11	Personal / Professional Services PS 56846 Amendment 1	District-wide: One-year extension of contract for continued maintenance, software, hardware, and related services for "MyCampus" integrated portal solution.	Fund 101 Dept. 5581	\$32,905 \$64,736 \$32,230	N. Jwayad
HPNorthwest	07/01/10 through 06/30/11	Personal / Professional Services PS 56503 Amendment 3	District-wide: One-year extension of contract for continued actuarial consulting services.	Fund 101 Dept. 5528	\$8,500 \$23,000 \$8,250	C. Kirby
Portland Habilitation Center, Inc.	07/01/10 through 06/30/11 Expiring Term 12/24/03 through 06/30/10	General Services GS 52556 Amendment 11 Multi-year Contract	District-wide: One-year extension of contract for rental, laundering, and dust check of mop heads and towels, as needed.	Fund 101 Dept. 5593	\$85,000 \$609,091 \$77,779	T. Magliano
Metropolitan Steam Cleaning	07/01/10 through 06/30/11 Expiring Term 08/05/04 through 06/30/10	Service Requirements SR 53093 Amendment 13 Multi-year Contract	District-wide: One-year extension of contract for cleaning of kitchen hood vents and ducts.	Fund 101 Dept. 5593	\$14,000 \$96,165 \$14,240	T. Magliano
Milstead & Associates, Inc.	06/08/10 through 12/31/10	Personal / Professional Services PS 56734 Amendment 1	Green Thumb: Project management services for fire sprinkler system addition.	Fund 205 Dept. 5414 Grant G0986	\$3,400 \$26,150 \$124,054	T. Magliano

Willard Power Vac Inc.	07/01/10 through 12/31/10 Expiring Term 07/08/05 through 06/30/10	General Services GS 53760 Amendment 5 Multi-year Contract	District-wide: Six-month extension of contract for firebox, exhaust breech, and flue cleaning and vacuuming.	Fund 101 Dept. 5593	\$20,000 \$129,000 \$34,875	T. Magliano
Eden Advanced Technologies	07/01/10 through 06/30/11 Expiring Term 07/01/09 through 06/30/10	Service Requirements SR 56861 Amendment 1 Multi-year Contract	District-wide: One-year extension of contract for continued integrated pest control services.	Fund 101 Dept. 5593	\$55,000 \$110,000 \$20,857	T. Magliano
LGA Architecture	06/08/10 through 09/30/10	Personal / Professional Services PS 57202 Amendment 1	Green Thumb: Design and construction administration services for fire sprinkler system addition.	Fund 205 Dept. 5414 Grant G0986	\$3,600 \$13,100 \$77,670	T. Magliano
Lile International Companies, Inc.	05/24/10 through 07/31/10	Personal / Professional Services PS 57455 Amendment 1	District-wide: Moving services necessary to receive Port of Portland furniture donation.	Funds 101 and 191 Depts. 5552 and 5597 Project F0145	\$11,106 \$37,293 \$0	T. Magliano
Reinisch MacKenzie, P.C.	06/01/10 through 06/30/11	Legal Services LS 55985 Amendment 2 Multi-year Contract	District-wide: One-year extension of workers' compensation legal services contract.	Fund 601 Dept. 5540	\$110,000 \$210,000 \$0	B. Meyers
Children's Club, Inc.	06/29/10 through 06/30/11	Service Requirements SR 54586 Amendment 5 Multi-year Contract	District-wide: After-school daycare services for students with special needs.	Fund 101 Dept. 5560	\$10,000 \$76,500 \$14,460	P. Weber

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
City of Portland	07/01/10 through 06/30/15	IGA 57560	District-wide: Revocable permit for two-way radio communication equipment located at Council Crest Tower and Willalatin Tank.	Fund 101 Dept. 5560	\$35,000	P. Weber

* "Payment Total" is the total amount actually paid to the vendor on all contracts with the District since July 1, 2009. Thus, Payment Total may be more or less than the "Contract / Amendment Amount" or "Contract Total," both of which are specific to the individual contract submitted for approval. Payment Total is not included for IGAs.

M. Gunter

RESOLUTION No. 4284

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

Office of School Modernization – Professional Services				tal Budget: \$8,194,204
Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount
Ankrom Moisan Associated Architects	05/24/10 through 12/31/10 Personal / Professional Services PS 57534	C0100	Franklin HS: Architectural design services for front courtyard area.	\$10,000
				Total Project Budget \$8,194,204
				This Resolution Request \$10,000
				Previously Committed Amount <u>\$1,261,888</u>
				Remaining Budget <u>\$6,922,315</u>

C.J. Sylvester

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4285 and 4286

RESOLUTION No. 4285

Resolution in Support of Roosevelt High School TRAC Program to Improve Roosevelt's Athletic Facilities

RECITALS

- A. A fundraising group formed at the Roosevelt Campus has been soliciting private and public funding to make major capital improvements to the athletic facilities at the high school. The Theodore Roosevelt Athletics Complex ("TRAC") project seeks to renovate the existing natural turf field and track surfaces and to make other improvements to the playing fields and surfaces, along with other related amenities. The fundraising group is organized as an entity under the Roosevelt High School Booster Club, a non-profit, 501(c)(3) organization..
- B. The proposed improvements will provide recreational opportunities for students who do not have access to state-of-the-art facilities at their home field. The TRAC group is also using this initiative to generate community support for, and increase community pride in, the Roosevelt Campus.
- C. The experience of Portland Public Schools ("District") with renovated fields and tracks at several of its high schools has shown the positive effects of athletic field upgrades. These benefits include increased student participation in athletics, improved athletic achievement, heightened parent and community involvement in athletic events, and expanded community use of school fields, all of which generate an enhanced sense of ownership and commitment to our public schools and their role as community assets.
- D. To make the TRAC project a reality, fundraisers will provide donor recognition in return for donations to the project. Previous high school athletic facilities projects have provided this same opportunity to donors, all of which have been approved by Board of Education ("Board") resolutions. Resolution No. 3682 (April 16, 2007) specifies guidelines and limitations for such recognition and provides authority to the Superintendent to administer donor recognition to a project as long as those Board-approved guidelines are followed.
- E. A District-wide high school athletic facility improvement planning and fundraising program envisioned in the Great Fields Resolution (Resolution No. 3896; April 28, 2008) has yet to be launched, but District staff are considering individual high school improvement projects that adhere to District-wide equity standards. The TRAC project follows the general guidelines of Resolution No. 3896.
- F. The TRAC group has received a \$200,000 commitment from the City of Portland, included in the City's FY 2010-11 budget. Commitments have also been received from Nike, the Bowerman Foundation, Maybell Clark MacDonald Fund, United States Tennis Association, Metro Enhancement Fund, and other potential funders.
- G. The District issues a Permit for Donated Improvements for substantial capital improvement projects on District property. This Permit authorizes an organization to proceed with construction of approved facility improvements as long as sufficient funds and in-kind services have been deposited and/or committed, and Permit-specified project requirements are met.
- H. In the case of the Roosevelt Campus, a unique circumstance exists because individual donors will not make donations available until building permits are issued by the City. In lieu of deposited cash, the District will rely on financial letters of commitment.
- I. The Board's Finance, Audit and Operations Committee considered this resolution on May 26, 2010, and recommends approval by the Board.

RESOLUTION

1. The Board acknowledges and greatly appreciates the TRAC group's efforts to raise funds and to upgrade the outdoor athletic facilities at the Roosevelt Campus through the TRAC project
2. The Board authorizes the Superintendent to enter into a Permit for Donated Improvements with the TRAC group for the TRAC project.
3. The Board also authorizes the Superintendent or her designee to approve appropriate donor recognition on or around the improved athletic facilities, subject to the guidelines and limitations of Resolution No. 3682 that relate to donations for athletic facility improvements.

C.J. Sylvester / D. Capps

RESOLUTION No. 4286

Settlement Agreement

1. The General Counsel is authorized to sign a Settlement Agreement on behalf of the District for \$70,000 in settlement of all claims in the matter of D. Farmer v. Portland School District No. 1J.
2. This expenditure to be charged to 538200-101-5528-23292.

J. Patterson